**Task Design and Reflection**

**《課堂任務設計及反思》**

**1.** Students’ backgrounds and abilities:

**學生的背景和能力：**

**2.** Teaching Strategy: (Show how your task design meets the judging criteria)

**教學策略：** **(作品如何配合評審標準)**

**3.** Content of Task Design:

**任務設計內容：**

|  |  |  |
| --- | --- | --- |
| Basic Information **基本資料** | | |
| Level年級： |  | Duration 時間： |
| Learning area範 疇： |  | Period 節數： |
| Topic課題： |  |  |
| Mode of teaching課堂模式： | □ Whole-class全班教學   □ Group work分組教學 □ Collaboration協作教學 | |
| Lesson objectives教學目標： |  | |
| Anticipated Learning Difficulties 學生難點： |  | |
| Previous knowledge (if any) 已有知識(如有) ： |  | |
| Teaching tools教學資源： |  | |

|  |  |  |
| --- | --- | --- |
| **Presentation教學計劃** | | |
| **Stages / Time (mins) 教學程序及時間** | **Activities / Procedure教學活動 / 程序** | **Materials所需資源** |
| Preparation before the lesson課前預習 |  | |
| Recap 重温 |  | |
| Lead in 引起動機 |  |  |
| Development發展階段 |  |  |
| Application應用階段 |  |  |
| Conclusion總結 |  |  |

4. Students’ Feedback學生回應（such as responsive to class, happy to learn and willing to express, etc. 如：對課堂回應、能愉快學習、樂於表達等）

5. Teacher’s Reflection教學反思（such as task design planning, students’ progress and performance, etc.如：教學計劃、學生進度、學生表現等）